In the Name of God

Islamic Republic of Iran Ministry of Health and Medical Education Deputy for Education

Ophthalmology

Degree: Specialty

Program Description (Introduction)

Due to dramatic developments in ophthalmology, revising and optimizing ophthalmology curriculum is now an absolute necessity. The first ophthalmology curriculum was written in 1999 which was compiled after several meetings by professionals and experts and was announced to universities for implementation in 2001. Now, after more than 10 years, this curriculum has been revised. After reviewing previous edition and considering recent scientific advances and changes and having in mind the future development in this field, as well as taking into account the National Scientific Development Plans (strategic document of year 1404 (2025) and the National Fifth Development Plan of the country), the committee offered the current curriculum.

Obviously, monitoring the correct implementation of the program is absolutely necessary. The curriculum compilation committee welcomes the opinions of the experts and will make use of them for revising the curriculum.

Definition of the Training Program:

Graduates of ophthalmology specialty program will be engaged in diagnosis, prevention, treatment, care and education of patients, as well as providing services to the society with their knowledge, skills and competence in educational, research and health services.

Course duration:

Duration of this educational course is at least 4 years.

Admission Requirements

- Holding an MD degree
- Having passed the National Entrance Exam

Expected Competencies at the End of the Program General Competencies*

Specific Competencies and Skills

At the end of the program learners will be competent in the following skills:

- Comprehensive examination of patients
 - Refraction and retinoscopy
 - External examination
 - Slit lamp examination
 - Tonometry (Different types)
 - Gonioscopy
 - Fundus examination (Direct and Indirect ophthalmoscopy)
- Diagnostic evaluation and work up for specific situations e.g. uveitis
- Reading and interpretation of different ophthalmology imaging

Corneal topography and tomographies

A-scan, B-scan, UBM

IOL-Master or Lenstar

FAG, ICG

V.F

orbital CT-scan

OCT anterior and posterior

• Ocular surface procedures

Pterygium removal / conjunctival flap-graft

 $SK \pm AMT$

Corneal and conjunctival biopsy

• Oculoplastic and strabismus surgeries

Blepharorrhaphy / Tarsorrhaphy / Correction of entropion / Ectropion / Ptosis

Trichiasis and chalazion removal / punctual occlusion

Evisceration/ Enucleation

Strabismus surgeries

• Intraocular Surgeries

Phacoemulsification and IOL implantation/ ECCE/ ICCE

Lensectomy / Anterior vitrectomy-AC IOL implantation / Surgical PI/ Pupiloplasty Corneal laceration repair

• Refractive surgery

Lasik

PRK- Phakic IOL

• Glaucoma Surgery

Trabeculectomy/ CPC/ LASER PI

• Vitreous /Retina Surgery

SB/ PRP/ IVB

Educational Strategies, Methods and Techniques*

Student Assessment (Methods and Types)

Written MCQ

Oral

Computer interactive test

OSCE DOPS

Log Book

360 - Degree feedback

CPD

Thesis

Article

- Continuous
- Periodical
- Annual (promotion)
- Final examination

Ethical Considerations*

*Note: The related document(s) can be found at http://hcmep.behdasht.gov.ir/.

The overall structure of the course:

Educational ward, unit, or area	Contents- Measures	Duration (month)
Clinic	Outpatient visit / senior resident consultation and outpatient procedures as needed. Preparing outpatients for surgery.	Throughout the course according to departments schedule
Ophthalmology ward	Regular visiting inpatients, preparing inpatients for surgery-giving necessary consultations in the ward. Performing diagnostic and therapeutic procedures at the bedside. Bedside education	According to the program organized by the ward during the course
Wet-Lab	Working on natural models of eye and simulators	During the course- case study- according to the program organized by the ward
Operating room	Participating in surgical procedures by observation, assisting or performing independently- according to the program organized by the ward	1-2 days per week the course according to the facilities, except for the first-year students
Optional course	Each student can participate in the required wards in accordance with the organized program under the supervision of the program manager maximum for 1 month and bring a certificate from the wards.	One month

Seyed-Hassan Emami-Razavi MD Secretariat of the Council for Graduate Medical Education Seyed Mansour Razavi MD Secretary of the Supreme Council for Medical Sciences Planning

Bagher Larijani MD Deputy for Education Ministry of Health and Medical Education